Lanyoro / Rutpro Instructions







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Preface

A few and simple language instructions in Lunyoro/Rutoro for Peace Corps Volunteers who will work in the areas where Lunyoro/Rutoro is spoken; to enable them to meet and communicate with all Ugandans in and around the areas to which they are posted.

It has been the responsibility of Mr. Frederick K. Kamoga of Makerere University, Kampala assisted by Miss Phoebe Amoti Bonabana and Mr. Aston Katwoki the Lunyoro/Rutoro speakers. Typing has been done by Miss Frank Munyigwa.

This work has been undertaken at the request of Messrs James Senkubuge and Stephan Newman; Director and Technical Coordinator for Peace Corps Training programme 1971; in which this text has been used for the first time.

It has been work done two weeks before the language programme.

DIRECTOR
UNITED STATES PEACE CORPS,
UGANDA.

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HINTS TO THE STUDENT

i. Watch very carefully the way the Lunyoro/Rutoro speakers open their mouths, play with their toungues, throw out the words, shake parts of their bodies; as in some tribes shaking a part of the body can mean something.

ii. Try to repeat all that you hear from the Lunyoro/Rutoro speakers, so that you get used to the intonation of the language although, sometimes, you may be still unable to understand the meanings of the words you hear.

iii. Try to learn vocabulary which is very important in learning languages; as by it you will be able to express yourself regardless of grammar.

iv. Try to use all that you learn by talking to Lunyoro/Rutoro speakers.

v. Try to keep your voice level, when speaking, until you can speak with the native intonation.

vi. Try to notice how much smiling there is in the language, how much stammering, how much humoring etc.

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LUNYORO/RUTORO INSTRUCTIONS

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LUNYORO/RUTORO INSTRUCTIONS

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A list of verbs in Lunyoro/ Rutoro Follows

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IN - COUNTRY TRAINING PROGRAM 1971

LUNYORO/RUTORO LANGUAGE TRAINING

INTRODUCTORY PHRASES

Singular	Plural	English
(A) Oraire ota?	Muraire muta?	Good morning.
(B) Ndaire kurungi, Oraire ota?	Turaire kurungi, Muraire muta?	
(A) Osibire ota?	Musibire muta?	Good afternoon.
(B) Nsibire kurungi	Tusibire kurungi	
(A) Oli kurungi?	Muli kurungi?	Are you well?
(B) Ndi kurungi	Tuli kurungi	We are well.
(A) Oroho ota?	Muroho muta?	How are you?
(B) Ndoho kurungi	Tuloho kurungi	I am quite well thank you.
(A) Amakuru garaha?	Amakuru garaha?	What is the news?
(B) Marungi	Marungi	Good news (nothing)

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LUNYORO / RUTORO LANGUAGE TRAINING

The following terms will be used in your Lunyoro/Rutoro classes instead of their English equivalents. Please become familiar with them during the next few days.

Singular	Plural	Terms
Gamba mu Lunyoro/Rutoro	Mugambe mu Lunyoro/ Rutoro	Say it in Lunyoro/Rutoro
Leka kubaza Orungereza	Mulek e kubaza Orungereza	Don't speak English
Ntahemu	Tutahemu	Can I come in?
Tahamu	Mutahemu	Come in (ye).
Ikarra	Mwikarre	Be seated.
Huliriza	Muhulirize	Listen.
Kigarukemu	Mukigarukemu	Say it again.
Caali	Caali	Please.
Yemeerra	Mwemeerre	Stand up.
Sukura Ekitabu	Musukule Ebitabu	Open the book.
Kingura orwigi	Mukingule omuyingi	Open the door.
Culeera	Muculeere	Be quiet.
Oyetegeriize?	Mwetegeriize?	Do you understand?
Tinyetegeriize	Titwetegeriize	No, I do not understand.
Weyongere	Mweyongere	Continue.
Tandika	Mutandike	Begin.
Sweka Ekitabu	Musweke Ebitabu	Close the book.

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LUNYORO/RUTORO LANGUAGE TRAINING

Garukamu	Again.
Inywena	All
Inywena hamu	All of you.
Kirungi	O.K.
Iwe wenka	Only you.
Hindura mu.....	Translate into .....
Kihikire	It is correct.
Tikihikire	It is not correct.
Webale nuno	Thank you very much.
Nuno,nuno	Very, very much
'Ekitabu' kiraha	Where is (the book)?

Singular	Plural	Terms
Ogoroobe	Bugoroobe	Goodbye.
Omwegesa	Abegesa	Teacher.
Omusomi	Abasomi	Student.
Kalaamu, / Akacumu	Kalaamu Obucumu	pencil, pen.
Cooka, Inoni	Cooka, Inoni	Chalk.
Ekikaguzo	Ebikaguzo	Question.
Ekigambo	Ebigambo	Statement.
Ngambira	Gambire	Tell me.

Timanyire amakuru gekigambo (.....)	I do not know the meaning of the word (.....)
Ekigambo (.....) nikimanyisaaki?	What is the meaning of the word (.....)?
Ogamba ota (.....)?	How do you say (.....)?

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LUNYORO / RUTORO LANGUAGE TRAINING

TO THE STUDENT

Learn the following passage for the practice of your pronounciation.

Abaaya Peace Corps abarungi nibo abantu abaizire onu Uganda kukorra kweyongera kwihanga. Nganjani z'abantu kandi abatarukwefaaho bonka. Buli kasuni bagonza ebibakora kandi babikora n'amaani. Bahondera muno engeso ezenzaarwa kandi babaza orulimi orwabataka nokusemererwa. Bagonza muno ebyokulya ebyenzaarwa.

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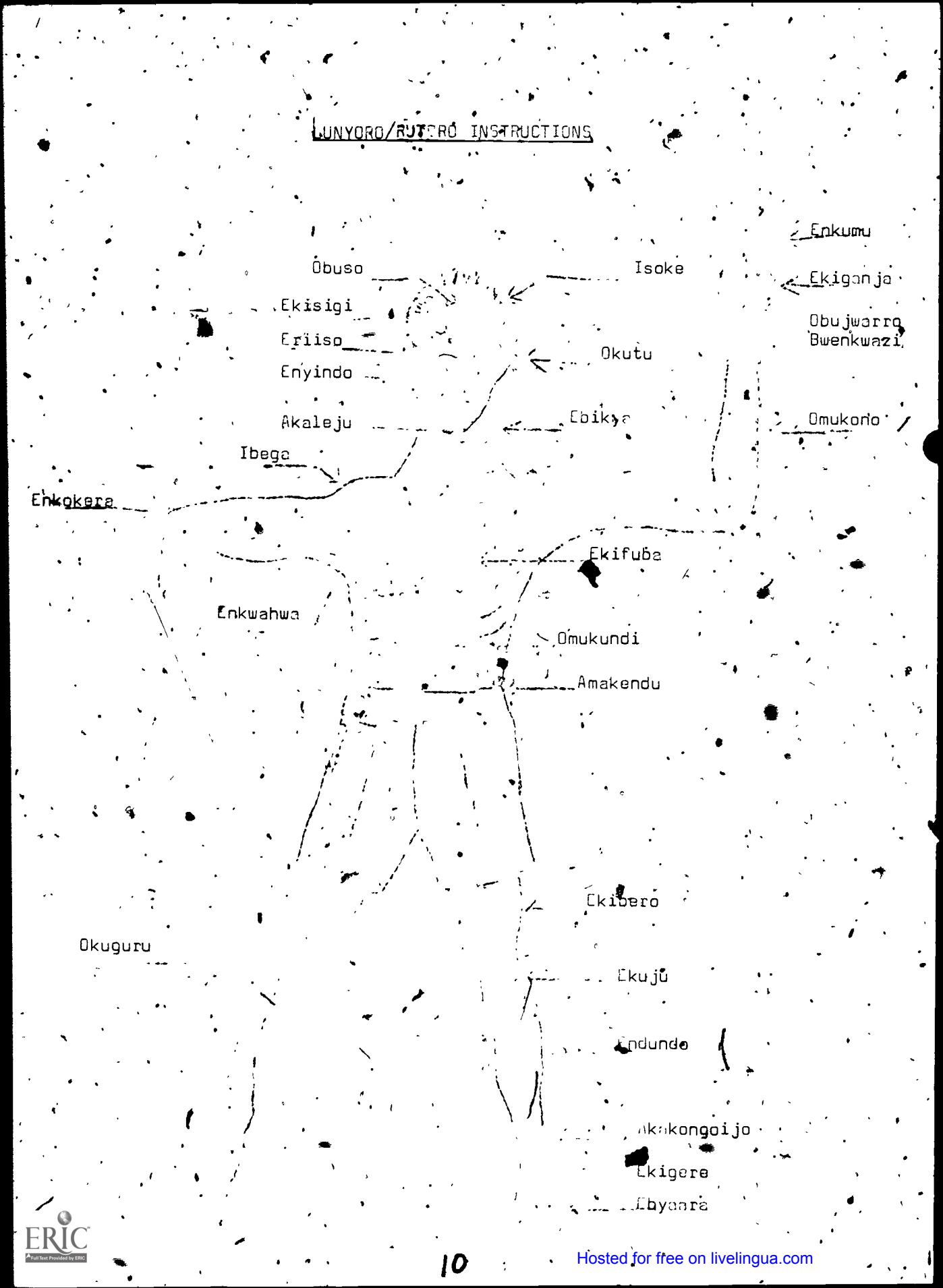

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LUNYORO / RUTORO INSTRUCTIONS

LESSON I

TO THE INSTRUCTOR

i. Have your students just repeat after you the following sentence.
ii. Don't tell them what the words mean, but let each of your students pronounce them correctly.

Ibara lyawe niiwe oha? — What is your name?

Ibara lyawe niiwe oha? — What is your name?

TO THE INSTRUCTOR

Let your students go through the following vocabulary as you demonstrate.

Ibara	name
Oha	who
Lyawe	your
Ibara lyawe	your name
niiwe	you are

TO THE INSTRUCTOR

When each of your students is able to pronounce the sentence well - then you answer it by using your own name. Thus:

Ibara lyange ninyowe (.....) — My name is (.....)

Ibara lyange ninyowe (.....) — My name is (.....)

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LUNYORO / RUTORO INSTRUCTIONS

TO THE INSTRUCTOR

i. Ask each of your students ibara lyawe niiwe oho? What is your name? and see that they all answer correctly as each of them say ibara lyange ni nyowe (.....) my name is (.....).

ii. Have all students, one by one, ask you your name.

iii. Correct their pronounciation as they recite the questions about names and the answers.

TO THE INSTRUCTOR

Have your students recite the words you use for figures from 1 - 10, then go on to the following dialogou.

DIALOGUE

(A)	Oraire ota?	Good morning.
(B)	Ndabanta, oraire ota?	Good morning.
(A)	Oroho ota?	How are you?
(B)	Ndoho kurungi	Quite well I thank you.
(A)	Amakuru garaha?	What is the news?
(B)	Businge	Nothing.
(A)	Ibara lyawe niiwe oha?	What is your name?
(B)	Ibara lyange ni (.....)	My name is (.....)

TO THE INSTRUCTOR

Before you go on to Lesson II; make sure that your students can freely use that dialogue.

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LUNYORO / RUTORO INSTRUCTIONS

LESSON 2

M.1 Ibara ly'omuntu onu nuwe (.....) This person's name is (...)
Ibara lye nuwe (.....) His name is (.....)

TO THE INSTRUCTOR

i. Point to each of your students as you recite ibara ly'omuntu onu nuwe (.....) (This person's name is (.....) Using his actual name.

ii. Let each of them recite that phrase as they point to each other.

iii. Teach them this vocabulary:-

Onu	this (person)
Omuntu	person
Ibara	name

M.2 Ibara ly'omuntu onu nuwe oha? What is this person-s name?
Ibara lye nuwe oha? What is his name?

TO THE INSTRUCTOR

i. Ask these questions as you point to one of your students when they try to answer by using the phrase they have learnt in M.1

ii. Let each of them answer those questions before you let them ask you the same questions.

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LUNYORO/RUTORO INSTRUCTIONS

DIALOGUE

(A)	Ibara lyawe niiwe oha?	What is your name?
(B)	Ibara lyange ni nyowe (....).	My name is (.....).
(A)	Ibara lyomuntu onu nuwe oha?	What is this person's name?
(B)	Ibara lye nuwe (.....)	This person's name is or his name is(.....).

TO THE INSTRUCTOR

Sing the following phrases with your students:

Ibara lyange ni nyowe (....).	My name is (.....).
Ibara lyawe niiwe (.....).	Your name is (.....).
Ibara lye nuwe (.....).	His name is (.....).

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 3

M-1

Sali	Nangwa, ibara lyange tindi Sali	No, my name is not Sali.
Musoke	Nangwa, ibara lyange tindi Musoke.	No, my name is not Musoke.
Okello	Nangwa, ibara lyange tindi Okello.	No, my name is not Okello.
Hassan	Nangwa, ibara lyange tindi Hassan.	No, my name is not Hassan.

TO THE INSTRUCTOR

Recite these phrases together with your students as you shake your heads, implying that you mean negative.

Say to your students. Gambira abeegi bawe. My name is. Ibara lyange niyo Aston (giving your actual name) go on.---------- my name is not ----------(giving a wrong name).

M-2

Sali	Ibara lyawe niiwe Sali?	Is your name Sali?
Musoke	Ibara lyawe niiwe Musoke?	Is your name Musoke?
Okello	Ibara lyawe niiwe Okello?	Is your name Okello?
Hassan	Ibara lyawe niiwe Hassan?	Is your name Hassan?

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LUNYORO/RUTORO INSTRUCTIONS

TO THE INSTRUCTOR

Have your students ask you questions from M-2 when you use phrases from M-1 for answers. Then go on to M-3

M-3

Sali	Nangwa, ibara ly'omuntu onu tali Sali.	No, this person's name is not Sali.
Musoke	Nangwa, ibara ly'omuntu onu tali Musoke.	No, this person's name is not Musoke.
Okello	Nangwa, ibara ly'omuntu onu tali Okello.	No, this person's name is not Okello.
Hassan	Nangwa, ibara ly'omuntu onu tali Hassan.	No, this person's name is not Hassan.

M-4

Sali	Ibara ly'omuntu onu nuwe Sali?	Is this person's name Sali?
Musoke	Ibara ly'omuntu onu nuwe Musoke?	Is this person's name Musoke?

C 1-2

(A)	Ibara lyawe niiwe (.....)?	Is your name (.....)? (wrong one)
(B)	Nangwa, ibara lyange tindi (.....).	No, my name is not (.....).
	Ibara lyange ni nyowe (....)	My name is (.....) (correct one).

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LUNYORO/RUTORO INSTRUCTIONS

1-2

(A)	Ibara ly'omuntu onu nuwe (.....).	Is this person's name (.....)?(wrong one)
(B)	Nangwa, ibara ly'omuntu onu tali (.....).	No, this person's name is not (.....).
	Ibara lye nuwe (.....).	His name is (.....) (correct one).

TO THE INSTRUCTOR

Sing the following phrases with your students:-

Nangwa, ibara lyange tindi(....)	No, my name is not (.....)
Nangwa, ibara lyawe tali(.....)	No, your name is not(....)
Nangwa, ibara lye tali (.....)	No, his name is not (....)

TO THE INSTRUCTOR

Have your students learn off by heart:-

1. the words youuuse for figures from 1-10.
2. " " " " North - South - East & West

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 4

DIALOGUE FOR BREAKFAST IN THE HOTEL

	Ebyokulya	food
	Nogonza	you want
(A)	Nogonza ebyokulya?	would you like some food?
	Waitu	Sir
	Ego	yes
(B)	Ego Waitu	Yes Sir
	By'omulingo ki?	What kind
	Haroho	there is
(C)	Haroho byokulya by'omulingo ki?	What kind of food is there?
	Amahuli	eggs
	Obusera	porridge
	Ebijuma	fruit
(A)	Haroho ebijuma; obusera n'amahuli.	There is fruit, porridge and eggs.
	Ndetera caali	Bring me please
(B)	Caali ndetera amahuli.	Please bring me (some) eggs

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LUNYORO/RUTORO INSTRUCTIONS

VOCABULARY:

Ihuli	egg
Amahuli	eggs
Leeta	bring (bring for)
Ekijuma	a piece of fruit
na	and.

TO THE INSTRUCTOR

i. You may give your students as many different kinds of food as they may need to know.

ii. Teach them the phrases you use for "Bring for me", "Bring for us", "Bring for him" and "Bring for us".

iii. Keep on having your students recite again and again words for the "FIGURES" and words for the "DIRECTIONS".

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 5

M-1

Mwamerica	Oli Mwamerica?	Are you an American?
Mwafirika	Oli Mwafirika?	Are you an African?
Mujungu	Oli Mujungu?	Are you a European?
Muhindi	Oli Muhindi?	Are you an Indian?

M-2

(Ego) ndi Mwamerika. (Yes) I am an American.

M-3

Oli Mwafirika? Are you an African?

M-4

(Nangwa) tindi Mwafirika (No) I am not an African.

C 1-2-3

(A)	Ibara lyawe niiwe oha?	What is your name?
(B)	Ibara lyange ni nyowe (.....).	My name is (.....).
(A)	Oli Mwafirika?	Are you an African?
(B)	Tindi Mw'afirika,	I am not an African,
	Ndi Mw'amérika	I am an American.

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LUNYORO/RUTORO INSTRUCTIONS

TO THE STUDENTS

Try to recite the following phrases after your instructor:-

Ndi mwa Amerika.	I am an American.
Oli-mwa America.	You are an American.
Omuntu onu mwa Amerika,	This person is an American.
Tuli ba Amerika.	We are Americans.
Muli ba America.	You (Plural) are Americans.
Ba America.	They are Americans.

Then your instructor will help you to be able to sing:-

(Nyowe)	Ndi	I am	Tindi	I am not
(Iwe)	Oli	You are	Toli	You are not
(Uwe)	Ali	He/she is	Tali	He/She is not
(Itwe)	Tuli	We are	Tituli	We are not
(Inywe)	Muli	You(pl) are	Timuli	You are not
(Bo)	Bali	They are	Tibali	They are not

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 6

PLAYS FOR FORMING UP VOCABULARY

TO THE INSTRUCTOR

Assign some of your students to play imaginary roles as you ask the rest. Ogu nooha? Who is that?

1st PLAY - SCHOOL (Name of Actors)

QUESTION:	Ogu nooha?	Who is that?
ANSWER:	Nimukuru W'isomero	It is the Headmaster.
"	Musomesa	It is a teacher.
"	Mugenyi	It is a visitor.
"	Muzaire	It is a parent.
"	Mwegi	It is a student.

2nd PLAY - PUBLIC TRANSPORT (Names of Actors)

QUESTION:	Ogu nooha?	Who is that?
ANSWER:	Muvugi wa baasi	He is a bus driver.
"	Mutunzi wa	He is a ticket seller.
"	Mugenzi	He is a passenger.
"	Mugabi watikiti	He is a conductor.
"	Mu poliisi	He is a policeman.

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LUNYORO/RUTORO INSTRUCTIONS

3rd PLAY - FOOD (Names of Actors)

QUESTION:	Ogu nooha?	Who is that?
ANSWER:	Mucumbi	He is a cook.
"	Muhereza	He is a waiter/waitress.
"	Mukinjaagi	He is a butcher.
"	Mufumbwa	She is a housewife
"	Mubungirwa	He is the host.

4th PLAY - CLOTHING (Names of Actors)

QUESTION:	Ogu nooha?	Who is that?
ANSWER:	Musubuzi	He is a merchant.
"	Mubazizi w'engoye	He is a tailor.
"	Mugorozi w'engoye	He is a laundry man.
"	Muguzi	He is a customer/buyer.

5th PLAY - HOSPITAL (Names of Actors)

QUESTION:	Ogu nooha?	Who is that?
ANSWER:	Mufumu/Omusahu	He is a doctor.
"	Mufumu/Omusahu	He is a nurse.
"	Murwairo	He is a patient.
"	Mufumu wamaino	He is a dentist.

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LUNYORO/RUTORO INSTRUCTIONS

TO THE INSTRUCTOR

As you are assigning some students to play, let the whole class know the names of the actors before starting any play.

TO THE STUDENT:

Vocabulary:-

Omucumbi	(Aba)	a cook.
Omuhereza	(Aba)	a waiter.
Omusubuzi	(Aba)	a merchant.
Omubazizi	(Aba)	a tailor.
Omuzaire	(Aba)	a parent.
Omwegi	(Aba)	a student.
Omugenyi	(Aba)	a visitor.

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 7

CONVERSATION 1

TO THE INSTRUCTOR

Have your students use this conversation very well in twos before you go further - help them in the pronounciation.

(A)	Ntahemu	May I come in?
(B)	Lindaho kake	Wait a little.
(B)	Tahamu 'waitu'	Come in 'Sir'.
(A)	Webale 'mukuru'	Thank you 'Madam'.
(B)	Oikarre ha ntebe	Please sit on the chair.
(A)	Webale	Thanks.
(B)	Oirirwe ota 'waitu'	Good evening 'Sir'.
(A)	Orirwe ota 'mukuru'	Good evening 'Madam'.
(B)	Oli kurungi?	Are you alright?
(A)	Ndi kurungi	I am alright.
(B)	Oroho ota?	How are you?
(B)	Ndi kurungi	I am quite well thank you.
(A)	Oli kurungi muno?	Are you absolutely well?
(B)	Ego kurungi muno	Yes, I am absolutely well.
(B)	Obwire obumazire ota kiro kimu?	How did you pass time today?
(A)	Kurungi muno	Very well.
(B)	Omuka muliyo kurungi?	Are you well at home?
(A)	Tuliyo kurungi	We are well.
(B)	Amakuru garaha?	What is the news?

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(A)	Busingye	Nothing.
(B)	Waitu ibara lyawe niiwe oha?	What is your name Sir?
(A)	Ibara lyange ni nyowe (...)	My name is (.....)
(B)	Ibara lyomukuru ogu nuwe oha?	What is that master's name?
(A)	Ibara lye nuwe (.....)	His name is (.....).
(B)	Nogonza ebyokulya?	Would you like some food?
(A)	Ego caali, haraho byokulya ki?	Yes please, what kind of food is there?
(A)	Haraho ebijuma, ebitakuli, amahuli, enyama nemigaate.	There is fruit; potatoes; eggs; meat; and bread.
(B)	Caali ndeterayo enyama.	Please bring me some meat.
(A)	Haraho bijuma byamulingoki kiro kinu?	What kind of fruit is there today?
(B)	Haraho enanaasi, emiyembe emicunguwa nebindi.	There are pineapples; mangoes; oranges; et cetera.
(A)	Caali ndetera emiyembe	Please bring me mangoes.
(A)	Ngenzire	I am off now.
(B)	Kale waitu	Right Sir.
(B)	Ogoroobe	Good bye.
(A)	Ogoroobe	Good bye.

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 8

M-1

AMERICA.	Nduga omu America	I am from America.
TANZANIA	Nduga omu Tanzania	I am from Tanzania.
RUSSIA	Nduga omu Russia	I am from Russia.
ENGLAND	Nduga omu Bungereza	I am from England.

TO THE INSTRUCTOR

Have each of your students say phrases of the key words on the left hand side - then go on to the question form in 7-2.

M-2

Noruga omunsi ki? What country are you from?

C.1

(A) Noruga omunsi ki? What country are you from?

(B) Nduga omu/ninduga omu (.....). I am from (.....).

NOTE VOCABULARY

Nsi	country
Ruga	to come or go from.
Kiki?	what.

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LUNYORO/RUTORO INSTRUCTIONS

TO THE INSTRUCTOR

Try to mimic as closely as possible from your instructor the following phrases:-

(i)	Ninduga omu Amerika	I come from America.
	Noruga omu Amerika	You come from America.
	Omuntu onu naruga omu Amerika.	This person (he) comes from America.
	Itwe nituruga omu Amerika	We come from America.
	Inywe nimuruga omu Amerika	You (pl) come from America.
	Abantu banu nibaruga omu Amerika	These people (they) come from America.
(ii)	Nduga omu Amerika.	
	Oruga omu Amerika.	
	Oruga omu Amerika.	
	Turuga omu Amerika.	
	Muruga omu Amerika.	
	Baruga omu Amerika.	

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 9

BUILDING UP OF VOCABULARY

TO THE INSTRUCTOR

In this lesson you may use a collection of pictures, some pictures you can draw on the blackboard or go with your students to the place where you can find a good collection of objects -- Have your students point to or touch each object as they say; Kinu kiki? What is this?

(1) SCHOOL - Things

QUESTION:	Kinu kiki?	What is this?
ANSWER:	Kitabu	It is a book.
"	Kalaamu	It is a pencil.
"	Meeza	It is a table.
"	Rubaaho rwokuhandikaho	It is a blackboard.
"	Ntebe	It is a chair.
"	Kicweka kya cooka	It is a piece of chalk.
"	Bwino	It is ink.

(2) PUBLIC TRANSPORT - Things

QUESTION:	Kinu kiki?	What is this?
ANSWER:	Baasi	It is a bus.
"	Tikiti	It is a ticket.
"	Sanduko	It is a suitcase.
"	Kiterekye	It is lagguage.

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(3) CLOTHING - Things

QUESTION:	Kinu kiki?	What is this?
ANSWER:	Kiteteyo	It is a dress.
"	Kizibaho	It is a jacket.
"	Ndabada	It is a pair of trousers.
"	Saati	It is a shirt.
"	Sapeeho	It is a hat.
"	Kunvuli	It is an umbrella.

(4) HOSPITAL - Things

QUESTION:	Kinu kiki?	What is this?
ANSWER:	Kubazi	It is medicine.
"	Katoka yirwarre	It is an ambulance.
"	Nkinzo	It is an injection.
"	Kitabu	It is a bed.
"	Katimba k'emibu	It is a mosquito net.

(5) FOOD - Things

QUESTION:	Kinu kiki?	What is this?
ANSWER:	Byokulya	It is food.
"	Mikubi	It is vegetable.
"	Maizi	It is water.
"	Mata	It is milk.
"	Kisora	It is salt.
"	Sukaali	It is sugar
"	Kigiiko	It is a spoon.
"	Muhyo	It is a knife.
"	Sahaani	It is a plate.
"	Kumo	It is a fork.

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LUNYORO/RUTOORO INSTRUCTIONS

TO THE INSTRUCTOR

Have your students question and answer one another, using the question (Kinu kiki?).

TO THE STUDENT

Recite these:-

1. siringi emwe, silingi ibiri, silingi isatu, silingi ina, silingi itaano, silingi mukaaga, silingi musanju, silingi munaana, silingi mwenda, silingi ikumi.

2. Kyabaraza, Kyakabiri, Kyakasatu, Kyakana, Kyakataano, Kyamukaaga, Kyasabiiti.

3. Amasirimuka, Amatemba, Oburugaizooba, Obugwaizooba.

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 10

M-1

Ninduga mu matemba g'Amerika	I come from the Northern part of America.
Ninduga mu masirimuko g'Amerika	I come from the South of America.
Ninduga mu buturuka izooba bw'Amerika	I come from the East of America.
Ninduga mu bugwa izooba bw'Amerika.	I come from the West of America.
Ninduga hagati y'Amerika	I come from the Centre of America.

TO THE INSTRUCTOR

See that each of your students is able to say what part of America he/she is from before you go on to M-2

M-2

Oruga mukicwekaki eky'Amerika	What part of America are you from?

DIALOGUE

(A) Ibara lyawe niwe cha?	What is your name?
(B) Ibara lyange ninyowe(....).	My name is (.....).
(A) Woruga mw'ihangaki?	What country are you from?
(B) Ninduga (.....).	I am from (.....).
(A) Oruga mukicwekaki eky'Amerika?	What part of America are you from?
(B) Ninduga (.....).	I am from the (.....).

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M-3

Ninduga murubuga Nairobi.	I am from Nairobi City.
Ninduga mu Washington.	I am from Washington.
Ninduga mu Kampala.	I am from Kampala.
Ninduga mu California.	I am from California State.
Ninduga mu Maryland.	I am from Maryland.

M-4

Noruga ahaho?	Where are you from?
Noruga murubugaki?	What city are you from?
Noruga mwihangaki?	What state are you from?

C 1-2

(A)	Noruga mwihangaki?	What country are you from?
(B)	Ninduga mw'Amerika.	I am from America.
(A)	Noruga mukicwekaki eky'Amerika?	What part of America are you from?
(B)	Ninduga mumatemba.	I am from the North.
(A)	Noruga mwihangaki?	What state are you from?
(B)	Ninduga mu California.	I am from California.
(A)	Noruga murubugaki?	What city are you from?
(B)	Ninduga (.....).	I am from (.....).

VOCABULARY

Orubuga city.

ERIC

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 11

COMMON HEALTH PROBLEMS/CONVERSATIONS

I.

(A)	No-zooka ojwahire. Orwaire?	You look tired. Are you ill?
(B)	Ningira nkwasirwe ekihinzi.	I think I have caught a cold.
(A)	Nomanyiraha?	How can you tell?
(B)	Omumiro nigumsarra.	My throat is sore.

II.

(A)	Kotarukuzooka kurungi.	You don't look very well.
(B)	Kyamazima tindukwehurra kurungi.	It is true I don't feel very well.
(A)	Habwaki otahumuraho habwedakika ntaito?	Why don't you rest for a few minutes?
(B)	Ningira ndahumunaho.	I think I will.

VOCABULARY

Kujwaha	be tired.
Kurwara	be ill.
Ekihinzi	a cold.
Kukwatwa orufu	catch disease (to)
Omumiro	throat.
Kusarra	sore.
Mazima	true.
Kwehurra	feel (to)
Kuhumura	rest (to)
Kutekereza	think (to).

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LUNYORO/RUTORO INSTRUCTIONS

TO THE INSTRUCTOR

For practising these conversations; have your students hold them in turn: two by two.

DRILL

Iwe nozooka ojwahire. Orwaire?	You look tired are you ill?
Uwe nazooka ajwahire, Arwaire?	He looks tired is he ill?
Bo nibazooka bajwahire. Barwaire?	They look tired are they ill?
Inywe nimuzooka mujwahire. Murwaire?	You look tired are you ill?

DRILL

Iwe noruga rubajuki orw'Amerika?	What direction of America are you from?
Uwe naruga rubajuki orw'Amerika?	What direction of America is he from?
Inywe nimuruga rubajuki orw'Amerika?	What direction of America are you from?
Itwe nituruga rubajuki orw'Amerika?	What direction of America are we from?
Bo nibaruga rubajuki orw'Amerika?	What direction of America are they from?
Nyowe ninduga rubajuki orw'Amerika?	What direction of America am I from?
Onu naruga rubajuki orw'Amerika?	What direction of America is this person from?
Banu nibaruga rubajuki orw'Amerika?	What direction of America are these people from?

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LUNYORO/RUTORO INSTRUCTIONS

TO THE INSTRUCTOR

Have your students practice this drill as much as possible while you give them cue word, until you are sure that they give this question freely in all three persons; singular and plural, then go to the next drill

DRILL

Nyowe ninduga mumasirimuka g'Amerika.	I come from the Southern part of America.
Iwe noruga mumasirimuka.	You come from the South.
Uwe naruga mumasirimuka.	He comes from the South.
Itwe nituruga mumasirimuka.	We are from the South.
Inywe nimuruga mu masirimuka.	You are from the South.
Onu naruga mumasirimuka.	This person is from South.
Hagati onu naruga hagati.	This person is from the Centre.
Banu niharuga hagati.	These people are from the Centre.

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 12

M-1

(Nyowe)Tindukuruga India.	I am not from India.
(Iwe)Torukuruga India	You are not from India.
(Uwe)Tarukuruga India.	He is not from India.
(Inywe)Torukuruga India.	You are not from India.
(Bo)Tibarukuruga India.	They are not from India.

M-2

(Iwe)Horuga India?	Are you from India?
(Inywe)Muruga India?	Are you (pl) from India?
(Mukuru wihanga) Mukuru wihanga lya Kenya aruga India?	Is Kenya President from India?

C-1

(A)	Noruga India?	Are you from India?
(B)	Tindukuruga India.	I am not from India.
(A)	Banu nibaruga India?	Are these people from India?
(B)	Nibaruga nw'ihangaki?	What country are they from?
(B)	Nibaruga Amerika.	They are from America.
(A)	Omugurusi Kenyatta naruga mu Uganda?	Is the old man Kenyatta from Uganda?

Omugurusi Kenyatta tarukuruga mu Uganda, naruga Kenya. The old man Kenyatta is not from Uganda, he is from Kenya.

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 13

M-1

(Nyowe) Hati nyikara hanu.	I live here now.
(Tawuni) Hati nyikara mu tawuni enu.	I live in this town now.
(Kuli) Hati nyikara kuli,	I live there now.
(Ihanga linu) Hati nyikara mwihanga-linu.	I live in this country now.

M-2

(Nkaha) Hati noikara nkaha?	Where do you live now?
(Uwe) Hati naikara nkaha?	Where does he live now?
(Kuruga) Naruga nkaha?	Where is he from?

C-1

(A) Noruga nkaha?	Where are you from?
(B) Ninduga mu California.	I am from California.
(A) Hati oikara kuli?	Do you live there now?
(B) Nangwa, tinyikara kuli hati. Nyikara hanu.	No, I do not stay there now. I live here now.

VOCABULARY

Kwikara — Live (stay)

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 14

USEFUL PHRASES ON WEATHER

M-1

Ekiro kisemiire.	The weather is nice.
Iguru lisemiire.	The sky is clear.
Obwire bubihire.	The weather is bad.
Haiguru haliyo ebicu.	The sky is cloudy.
Ekiro nikifuka.	It is cold today.
Hati nihookya.	It is hot today.
Nihagenda nihasemera.	It is clearing up.
Ebicu nibimuka.	It is clouding up.
Enjura neegwa.	It is raining.

TO THE INSTRUCTOR

Make sure that your students can give these phrases in Lunyoro/Rutoro when you read to them the English part - then go on to the question in M-2.

M-2

Obwire buli buta aheeru?	What is the weather like outside?

M-3

Hati Sabiiti.	Today is Sunday.
Hati Baraza.	Today is Monday.
Hati Kyakabiri.	Today is Tuesday.
Hati Kyakasatu.	Today is Wednesday.
Hati Kyakana.	Today is Thursday.
Hati Kyakatano.	Today is Friday.
Hati Kyamukaaga.	Today is Saturday.

M-4

Kiro kyakaingaha?	What day is it?

ERIC

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 15

PLAY .. DOCTOR AND PATIENT

Saasa to hurt

Dr.	Nosaasa nkaha?	Where do you hurt?
	Rara	to sleep
	Ekiro	night
Patient:	Ndaba ntagwijagiire.	I did not sleep all night, doctor.
	Omutwe.	head.
	Enda.	stomach.
	Omubiri.	body.
	Gwoona.	whole.
	Omutwe, enda nomubiri gwona nibinsaasa.	my head, stomach and the whole body hurts.
	Omuswija.	fever.
Dr.	Oine omuswija?	Do you have a fever?
	Kumanya.	to know.
	Omuka	home.
	Kuspbora.	cold.

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LUNYORO/RUTORO INSTRUCTIONS

Patient:	Nakumanyire nta musahu, tinyina kooma kokulenga omuswija?	How could I know, doctor? I don't have a thermometer at home.
	Esaati.	shirt.
	Juramu.	take off.
Doctor:	Banza ojulemu esaati yaawe.	Take off your shirt first.
	Ta.	put.
	Omunwa.	mouth.
	Ta ttamometa omu kanwa kawe.	Put this thermometer in your mouth.
Patient:	Kale mufumu.	O.K. Doctor.
	Omuswija.	fever.
DOCTOR:	Eo, oime omwiswija.	Oh, you have a fever.
	Konyera.	help.
Patient:	Nkonyera, mufumu.	Help me, doctor.
	Lya.	to eat.
	Ijo.	yesterday.
	Nywa.	drink.
DOCTOR:	Okalyaki rundi okanywaki ijo?	What did you eat or drink yesterday?
	Yonka/Byonka.	only.
	Chai.	tea.
	Emigate.	bread.

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LUNYORO/RUTORO INSTRUCTIONS

Patient:	Chai n'omigaate byonka.	Only some tea and bread.
	Omuswija gwange guli haiguru?	Is my fever very high?
	Mananu.	really.
Doctor:	Tihali muno.	Not really.
	Mira	take.
	Obujuma.	pills.
	Genda obyame	go to bed.
	Mira obujuma obwa 'Quinine' bubiri, hati, nabubiri bundi otakabyamire.	Take two of these quinine pills right away and two before going to bed.
Patient:	Webale Mukumu.	Thanks Doctor.
	Kira.	to recover
Doctor:	Nyenkya obworaaba otakakizire, ogaruke.	If you have not recovered by tomorrow, come back.

TO THE INSTRUCTOR

Have your students pronounce the sentence patterns as correctly as possible when playing.

DRILL

Nyowe	Ntakakizire	If I have not recovered.
Iwe	Otakakizire	
Uwe	Atakakizire	
Itwe	Tutakakizire	
Inywe	Mutakakazire	
Bo	Batakakizire	

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LUNYORO/RUTORO INSTRUCTIONS

LESSON : 16

DIALOGUE

Oha?	Who?
Ibara lyawe.	Your name.

(A)	Ibara lyawe niwe oha?	What is your name?
(B)	Ibara lyange ninyowe (...).	My name is (Joseph)
	Oli	You are.
(A)	Oli mw'Afrika?	Are you an African?
	Tindi.	I am not.
(B)	Tindi mw'Afrika ndi mw'Amerika.	I am not an African, I am an American.
	Tindukuruga mu Afrika.	Not from Africa.
(A)	Torukuruga mu Afrika.	Aren't you from Africa?
	Nduga omu Afrika.	I am from Africa.
	Baitu	But
	Tindukuruga	I am not from (.....).
(B)	Nangwa tindukuruga mu Afrika.	No I am not from Africa.
	Baitu ninduga mu Amerika.	But I am from America.
	Omurubugaki?	In what city?
	Oruga.	you come from.
(A)	Noruga mu rubugaki?	What city are you from?
	Kuruga	from
	Nduga mu (....).	I come from (.....).

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LUNYORO/RUTORO INSTRUCTIONS

(B)	Nduga mu (.....)	I am from (New York)
	Ruha	which.
	Kicweka kya Amerika.	part of America.
	Oruga	you come from.
(A)	Oruga 'mukicwekaki eky'Amerika?	What part of America are you from?
	Buturuka izooba	of Eastern.
	Mu kicweka ky'Amerika	in part of America.
(B)	Nduga mu buturuka izooba bw'Amerika.	I am from the Eastern part of America.
	Hati	now
	Mwihangaki?	in what country?
	Oikara	you stay.
(A)	Hati oikara mwihangaki?	In what country do you stay now?
	Omu ihanga Uganda	in country Uganda
	Nyikara	I stay
(B)	Nyikara omu Uganda	I live in Uganda
	Kiha	which
	Mukicweka kya Uganda	in the part of Uganda
(A)	Oikara mukicwekaki ekya Uganda?	In which part of Uganda do you stay?
	Nyikara	I stay
	Hagati ya Uganda	in the centre of Uganda
(B)	Nyikara hagati ya'Uganda.	I stay in the centre of Uganda.

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 17

M-1

Kalamu	Enu kalaamu yange.	This is my pencil.
Kizibaho	Kinu kizibaho kyange.	This is my jacket.
Sigara	Enu sigara yange.	This is my cigaratte.
Meeza	Enu meeza yange.	This is my table.
Kibiriti	Kinu kibiriiti kyange.	This is my box of matches.
Nkaito	Zinu nkaito zange	These are my shoes.

M-2

Kalamu	Enu kalaamu yoha?	Whose pencil is that?
Kizibaho	Kinu kizibaho kyoha?	Whose jacket is that?
Sigara	Nzi sigara zoha?	Whose cigarattes are those?
Meeza	Egi meeza yoha?	Whose table is that?
Kibiriti	Kinu kibiriiti kyoha?	Whose box of matches is that?

TO THE INSTRUCTOR

Have some of your students ask questions from M-2 when others use phrases from M-1 for replies.

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LUNYORO/RUTOORO INSTRUCTIONS

LESSON 13

CONVERSATION II

(A)	Oraire ota (Waitu)?	Good morning (Sir).
(B)	Oraire ota.	Good morning.
(A)	Oroho kurungi?	Are you all right?
(B)	Ndoho kurungi.	I am all right.
(A)	Obyamire[illegible]ota?	How did you sleep?
(B)	N'obusinge!	Peacefully! Thank you.
(A)	Omuka muliyo kurungi?	Are you well at home?
(B)	Tuliyo kurungi muno.	We are very well.
(A)	Otahayo ota busumi buno?	How have you been this long time past?
(B)	Kurungi muno.	Very well thank you.
(A)	Nogenda nkaha hati?	Where are you going to now?
(B)	Nihgenda mu maduuka.	I am going to the stores now.
(A)	Kukorayoki?	To do what there?
(B)	Kwegurrayo ebintu.	I am going to buy things for myself.
(A)	Nogenda kugura bintu byamudihgoki?	What kind of things are you going to buy?
(B)	Ningenda kugura engoye omubazi gurukuboya nebindi.	I am going to buy clothes, perfume, et cetera.
(A)	Oragaruka saaha zingaha?	At what time will you return home?
(B)	Ninyi ja kugaruka nka hasaaha mukaaga nekicweka.	I shall return home at about half past twelve.

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LUNYORO/RUTORO INSTRUCTIONS

(A)	Omukatale naho orarabayo?	Will you go through the market as well?
(B)	Ninsobora kurabayo.	Perhaps I will go through there.
(A)	Nogenda kugurayoki?	What are you going to buy there?
(B)	Ninyija kugendayo kugurayo ebyokulya.	I will go there to buy (some) food.
(A)	Oraagura byokulya byanulingoki?	What kind of food will you buy?
(B)	Ndaagura ebihimba, ebitakuli, ebicooli n'ebitooke.	I will buy some beans, potatoes, maize and bananas.
(A)	Oli mu 'German'?	Are you German?
(B)	Nangwa tindi mu 'German'.	No, I am not German.
(A)	Ihanga lyawe oli muki?	What is your Nationality?
(B)	Ndi (.....).	I am (.....).
(A)	Noruga rubajuki orwa (...)?	What direction of (.....) are you from?
(B)	Ninduga (.....).	I am from (.....) of (.....).
(A)	Noruga mu rubuga (....)?	Are you from city of (wrong one)?
(B)	Nangwa tindukuruga mu rubuga rwa (.....).	No, I am not from city of (.....).
(A)	Noruga mu rubugaki?	What city are you from?
(B)	Ninduga mu rubuga rwa (Kampala).	I am from city of (correct one).

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LUNYORO/RUTORO INSTRUCTIONS

(A)	Ogu nawe naruga Kampala?	Is that person from Kampala as well?
(B)	Nangwa, uwe tarukuruga mu Kampala.	No, he is not from Kampala as well.
(A)	Naaruga mwihangaki?	What country is he from?
(B)	Naaruga Kampala.	He is from Kampala.

VOCABULARY

Kubyama	sleep
Ekiro	a day
Ebiro bingi	many days
Edduka	store
Kugura	to buy
Kugulira	to buy for
Kweguliira	to buy for oneself
Mu 'German'	a German
Orugoye	cloth
Esabburi	soap
Nka	about
Nawe / Nakyo	as well
Obuundi	perhaps
Ebiharage	beans
Ebicooli	maize
Omubazi oguruhuboya	perfume
Ihanga.	nation.

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 19

TO THE STUDENT

TIME

Saaha emu	7.00
Saaha ibiri	8.00
Saaha isatu	9.00
Saaha ina	10.00
Saaha itaano	11.00
Saaha mukaaga	12.00
Saaha musaanju	1.00
Saaha munaana	2.00
Saaha mwenda	3.00
Saaha ikumi	4.00
Saaha ikumi nemu	5.00
Saaha ikumi naibiri	6.00
Nyenkya kara	morning
Nyamusana	day
Omwihangwe	mid-day
Rwebagyo	afternoon
Orwebagyo	evening
Ekiro	night
Omwitumbi	mid-night

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LUNYORO/RUTORO INSTRUCTIONS

TO THE INSTRUCTOR

Draw a simple picture of cycle on the board, putting dots in places of figure - then point to the first on your right and say "Saaha". Have your students repeat. Go on one hour at a time all the way through the day time (Nyamusana) and then the night time (Ekiro).

Then say "Saaha zingaha" to one of your students as you point to a dot. If he does not understand a question, he should repeat that question so that you can answer it. Go on asking Saaha zingaha? or Hati saaha zingaha? until they can name all the hours quickly.

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LUNYORO/RUTORO INSTRUCTUITS

LESSON 20

AT THE GROCERY STORE/CONVERSATION

I

(A)	Ebitakuli nibigura bita?	How much are the potatoes?
(B)	Timpuliire/ogambireki?	I beg your pardon.
(A)	Ebitakuli bigura bita?	How much do the potatoes cost?
(B)	Siringi emu buli kilo.	One shilling a kilo.

II

(A)	Nakugondeza ensahu yobutunguru, neratiri yamagita.	I would like a bag of onions and a pound of butter.
(B)	Nogonza ebijuma 'Apples' endimo na 'plums'.	Do you need fruit - apples lemons, plums?
(A)	Rundi ekisanduko kya 'Cherries' n'omuganda gwa 'grapes'	Perhaps a box of cherries and a bunch of grapes.
(B)	Binu byona ndabikuteera mukisanduko hamu nebindi ebyoguzire.	I will put all this in a box with your other groceries.

III

(A)	Nyeberwe kugura omuceeri.	I forgot to buy some rice.
(B)	Nogonza ogurukwinganaha?	How much do you want?
(A)	Orasoboro kuntugiire kilo ibiri?	Would you please get me two kilos?
(B)	Kale. Ensahu yakilo ibiri.	All right. A two-kilo bag.

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LUNYORO/RUTORO INSTRUCTIONS

IV

(A)	Tor[illegible]wetaaga amata rundi omwisi?	Don't you need milk or cream?
(B)	Ego, katutwale painta y'omwisi hamu nabibiri byakana byamata.	Yes, let us get a pint of cream and two quarts of milk.
(A)	Tusobora kutunga endenga yabibiri byakana.	We can get a two-quart container.
(B)	Katutwale nomwisi ogurukukeka.	Let us get some sour cream too.

V

(A)	Caali mpayo ecupa ibiri [illegible]amata.	Please give me two bottles of milk.
(B)	Amata gaitu goona gali mubusahu byobupapura	All of our milk is in cartons.
(A)	Obusahu byobupapura burungi, baitu.	Cartons are all right, but
	Nakugondeze ecupa.	I prefer bottles.
(B)	Obusahu byobupapura nibukira, kandi ecupa nisasulirwa.	Cartons are more convenient, and there is a deposit on bottles.

TO THE INSTRUCTOR

Use each of these five conversations as a play for two students; when one of them acts as a grocer and another one as a customer.

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LUNYORO/RUTORO. INSTRUCTIONS

LESSON 21

M-1

Imuka	Twimuka	we get up.
Jwara	Tujwara	we get dressed.
Lya	Tulya ekyanyenkya	we eat breakfast.
Genda	Tugenda omukitebe	we go to the class.
Yega	Twega	we learn.
Turuka	Tuturuka mukitebe	we come out from the class.
Lya Ekyamusana	Tulya ekyamusana	we eat lunch.

TO THE INSTRUCTOR

See that your students can pronounce very well the cue words in column 1. Have them recite the words for the pronounciation as you demonstrate the meaning by actions. Do not start reciting sentences in the column 2 before you are sure that your students have understood the meaning of the cue words.

If the students still don't understand, write the meaning on the blackboard and erase them immediately, then go on to L. 2

M-2

Hanyuma.	Hanyuma mukoraki?	Then what do you (pl) do?
Kiki.	Hanyuma kiki ekimukora?	Then what do you (pl) do?

ERIC

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LUNYORO/RUTORO INSTRUCTIONS

TO THE INSTRUCTOR

Ask each student the question you have been reciting in M-2 while he goes through all the sentences which are in M-1. Then let them ask one another as it is in M-1.

C-1

(A)	Twimuka	We get up.
(B)	Hanyuma kiki ekimukara?	Then what do you do?
(A)	Hanyuma tujwara.	Then we put on.
(B)	Hanyuma mukoraki?	Then what do you do?

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LUNYORO/RUTORO INSTRUCTIONS

LESSON - 22

M-1

Nyimuka saaha ikumi naibiri ezanyenkya.	I get up at 6.00 a.m.
Ngenda mukitebe kwega hasaaha emu ezanyenkya.	I go to the class to learn at 7.00 a.m.
Ndya ekyanyenkya hasaaha ibiri ezanyenkya.	I eat breakfast at 8.00 a.m.
Ngaruka nukitebe hasaaha isatu ezanyenkya.	I return to the class at 9.00 a.m.
Nyega kuhikya saaha musanju ezanyamusana.	I learn until 1.00 p.m.
Ndya ekyamusana saaha musanju ezanyamusana.	I eat lunch at 1.00 p.m.
Mpumuraho haaw'esaaha emu.	I rest for one hour.
Ngaruka omukitebe hasaaha munaana nekicweka ezarwebagyo.	I return to class again at 2.30 p.m.
Nyega kuhikya saaha ikumi nemu nekicweka ezarwebagyo.	I learn until 5.30 p.m.
Ndya ekyekiro saaha ikumi naibiri nekicweka ezarwebagyo.	I eat dinner at 6.30 p.m.
Nsoma ebitabu ntakagenziro kubyama hasaaha isatu ezekiro.	I read books before I go to bed at 9.00 p.m.

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LUNYORO/RUTORO INSTRUCTIONS

TO THE INSTRUCTOR

Have all of your student master these daily activities as they try to recite after you - then ask each of them the question from M-2

M-2

Buli kiro okoraki?	What do you do daily?
Oyega orulimi kuhikya saaha zingaha?	Until what time do you learn language?

VOCABULARY

Kuhikya	until.
Ekyanyenkya	breakfast.
Ekyamusana	lunch.
Ekyekiro	dinner.
Genda obyame.	go to bed.

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 23

TRYING TO BUY ORANGES AND TOMATOES

(A)	Koowe, Waitu.	Welcome, Sir.
(B)	Webale.	Thanks.
(A)	Nogonzaki kiro kinu?	And what do you want today?
(B)	Kiro kinu, nakugondeze emicunguwa.	Today, I would like some oranges.
(A)	Kiro kinu emicunguwa etembere.	Oranges are very high today.
(B)	Oguza emicunguwa' ingaha habwa siringi emu?	How many oranges do you sell for a shilling?
(A)	Ninguza emicunguwa ikumi habwa siringi emu.	I am selling ten oranges for a shilling
(B)	Kale, nguza emicunguwa ya siringi ibiri.	Well, sell me oranges for two shillings.
(A)	Kandi ekindi nogonzaaki?	And what else do you want?
(B)	Ningonza enyaanya obwiraaba iroho.	I like some tomatoes if there are some.
(A)	Nogonza enyaanya zasente zingaha)	You want tomatoes for how much?
(B)	Ningonza enyaanya zasiringi emu yonka.	I want tomatoes for only one shilling.
(A)	Webale muno.	Thank you very much.
(B)	Buli kiro.ulwo okolege,	You are welcome.

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LUNYORO/RUTORO INSTRUCTIONS

VOCABULARY

Omuhendo	price.
Kiro kinu	today.
Omucunguwa	organge.
Ekyomuhendo	expensive.
Guza	sell.
Kuguza	sell to.
Kukiraho	more.
Kugonza	like.
Kukuba / Obu	if.

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 24

M-1

(Ekitabu)	Kinu kitabu kyange.	This book is mine.
(Ebitabu)	Binu bitabu byange.	These books are mine.
(Omukono)	Gunu mukono gwange.	This hand is mine.
(Emikono)	Enu mikono yange.	These hands are mine.
(Eriiso)	Linu eriiso lyange.	This eye is mine.
(Amaiso)	Ganu maiso ghange.	These eyes are mine.
(Ekalaamu)	Enu kalaamu yange.	This pencil is mine.
(Ekalaamu)	Zinu kalaamu zange.	These pencils are mine.
(Orulimi)	Runu rulimi rwange.	This tounge is mine.

TO THE INSTRUCTOR

Have your students recite those sentences as you give them cue words - then go on to M-2

M-2

(Ekitabu)	Ekitabu ekinyakukuli haihi eki kyoha?	Whose book is that (near you)?
(Ebitabu)	Ebitabu ebinyakukuli haihi ebi byoha?	Whose books are those (near you)?
(Omukono)	Ogu omukono ogunyakukuroho gwoha?	Whose hand is that (on you)?
(Emikono)	Ogi mikono yoha?	Whose hands are those?

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RUNYORO/RUTORO INSTRUCTIONS

(Eriiso)	Eri riiso lyooha?	Whose eye is that?
(Amaiso)	Ago maiso goha?	Whose eyes are those?
(Ekalaamu)	Egi kalaamu yooha?	Whose pencil is that?
(Ekalaamu)	Ezo kalaamu zooha?	Whose pencils are those?
(Orulimi)	Oru rulimi rwooha?	Whose tongue is that?

TO THE INSTRUCTOR

Have your students sit in twos and let one of them ask questions from M-2 when another student uses sentences from M-1 for answers.

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 25

TAKING A TRIP BY CAR/CONVERSATION

I

(A)	Oragenda borugendo kiro kinu?	Are you (pl) taking a trip today?
(B)	Ego, nitugenda Masindi.	Yes, we are going to Masindi.
(A)	Kiro kirungi kyorugendo.	It is a good day for the trip.
(B)	Nsemeriirwe omusana nigujwa.	I am glad the sun is shining.

II

(A)	Kuruga hanu kuhika Masindi nairo zingaha?	How far is it from here to Masindi?
(B)	Ziri nairo nka kikumi naatano.	It is about 150 miles.
(A)	Kitwara kasumiki kuhikayo hamatoka?	How long does it take to get there by car?
(B)	Kitwara nkesaaha ibiri nekicweka.	It takes about two hours and half.

III

(A)	Ntuburwayo mwanyaki kuhika ha sitenseni ya peteroli enda?	How far is it to the next gas station?
(B)	Haroho emu mairo ibiri kuruga hanu.	There is one - two miles from here.
(A)	Haliyo ekikaro kyokuliramu (Hoteeri)	Is there a place to eat there?
(B)	Ego, haroho (Hoteeri) haihi nasitenseni.	Yes, there is a restaurant near the station.

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LUNYORO/RUTORO INSTRUCTIONS

TO THE INSTRUCTOR

Let your students converse in twos while you are trying to correct their pronounciation.

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 25

TO THE INSTRUCTOR

Have your students study the words for the following set of time by going through the sentences. See that they can try to give time from the figures without ~~referring to the words.~~

7.00	Saaha emu.
7.05	Saaha emu nedakiika itaano.
8.10	Saaha ibiri nedakiika ikumi.
9,15	Saaha isatu nedakiika ikumi naitaano.
10.20	Saaha ina nedakiika makumi abiri.
11.25	Saaha itaano nedakiika makumi abiri naitaano.
11.30	Saaha itaano nekicweka.
12.35	Saaha mukaaga nedakiika asatu naitaano.
1.40	Saaha musaju nedakiika makumi ana.
3.50	Saaha mwenda nedakiika makumi ataano.
4.45	Saaha ikumi nedakiika ana naitaano.

TO THE STUDENT

1. VOCABULARY

Ikumi	ten.
Edakiika	minutes.
Hasigaire	remain.
Ekirukumara	to be sufficient.

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LUMYORO/RUTORO INSTRUCTIONS

II. LEARN

10	Ikumi.	60	Nkaaga.
20	Abiri.	70	Nsaanju.
30	Asatu.	80	Kinaana.
40	Ana.	90	Kyenda.
50	Ataano	100	Kikumi

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 27

M-1

Ba Peace Corps abakozi baimuka kara saaha ikumi naibiri ezanyenkya.	Peace Corps personnel get up early at 6.00 p.m.
Balya ekyanyenkya saaha ibiri ezanyenkya.	They eat breakfast at 8.00 a.m.
Hanyuma bagenda omu kitebe hasaaha ibiri nekicweka ezanyenkya.	Then they go to the class at 8.30 a.m.
Omu kitebe basoma beega endimi ezimu, ezinizo, Iwo, Luganda, Lunyoro/Rutoro, Runyankore/Rukiga, nezindi.	In the class they learn some languages, that is Lwo, Luganda, Lunyoro/Rutoro, Runyankore/Rukiga, etc.

M-2

Ba Peace Corps bakoraki buli kiro?	What do Peace Corps do daily?

TO THE INSTRUCTOR

Let your students ask one another the questions from M-2 when others recite all sentences from M-1 This will help them in their fluency.

VOCABULARY

- Nyenkya kara — early in the morning.
- Ezimu — some.

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 28

M-1

(Imuka)	Oimukirege saaha singaha kiro kinu?	What time did you get up today?
(Lya Ekyanyenkya)	Ekyanyenkya okiririege saaha zingaha kiro kinu?	What time did you eat breakfast today?
(Ruga Omuka)	Omuka orugireyoga saaha zingaha?	What time did you leave home?
(Hika omu Kitebe)	Omukitebe ohikireyoga saaha zingaha kiro kinu.	What time did you get to class today?

M-2

(Imuka)	Kiro kinu nyimukirege saaha ikumi naibiri nekicweka ezanyekya.	Today I got up at 6.30 a.m.
(Lya Ekyanyenkya)	Kiro kinu ndirege ekyanyekya ekyanyekya saaha emu nekicweka ezanyenkya	Today I ate breakfast at 7.30 a.m.
(Ruga Omuka)	Kiro kinu ndugirege saaha ibiri nedakika ikumi naitaano ezanyekya.	Today I left home at 8.15 a.m.
(Hika omu Kitebe)	Kiro kinu mpikirege omu kitebe saaha ibiri nedakiika ana naitaano eza nyekya.	Today I arrived in class at 8.45 a.m.

TO THE INSTRUCTOR

Have your students ask one another these questions in twos. See that they recite the sentences very well, fluently and in very good pronounciation

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 29

M-1

(Imuka)	Nangwa tinyimukirege saaha emu nyimukirege saaha ibiri.	No, I did not get up at 7.00 but I got up at 8.00 a.m.
(Lya Ekyanyenkya)	Nangwa tindirege kyanyenkya saaha ibiri, ndiire saaha isatu.	No, I did not eat breakfast at 8.00 but I ate at 9.00
(Kuruga Omuka)	Nangwa omuka tindugireyoga saaha isatu, ndugireyo saaha ina.	No, I did not leave home at 9.00 but I left home at 10.00
(Kuhika mu Kitebe)	Nangwa timpikirege omu kitebe saaha ina, mpikireyo saaha itaano.	No, I did not arrive in the class at 10.00 but I arrived at 11.00.

M-2

(Imuka)	oimukiregeha saaha emu?	Did you get up at 7.00?
(Lya Ekyanyenkya)	Olirege ekyanyenkya ha saaha ibiri?	Did you eat breakfast at 8.00?
(Ruga Omuka)	Omuka orugireyoga ha saaha isatu?	Did you leave home at 9.00?

C-1

(A)	Oimukirege hasaaha emu?	Did you get up at 7.00?
(B)	Nangwa, tinyimukire hasaaha emu, baitu nyimukirege ha saaha ibiri.	No, I did not get up at 7.00 but I got up at 8.00.

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LUNYORO/RUTORO INSTRUCTIONS

(A)	Ekyanyenkya okiriire saaha ibiri?	Did you eat breakfast at 8.00?
(B)	Nangwa, ekyanyenkya tinkirire saaha ibiri, baitu nkiriirege saaha isatu.	No, I did not eat breakfast at 8.00 but I ate breakfast at 9.00.

DRILL (1)

(Nyowe)	Tindirege ekyanyenkya.	I did not eat breakfast.
(Iwe)	Iwe toliirege ekyanyenkya.	You did not eat breakfast.
(Uwe)	Uwe taliirege ekyanyenkya.	He did not eat breakfast.
(Itwe)	Itwe tituliirege ekyanyenkya.	We did not eat breakfast.
(Iwe)	Toliirege ekyanyenkya.	You did not eat breakfast.
(Bo)	Bo tibaliirege ekyanyenkya.	They did not eat breakfast.
(Omuntu onu)	Omuntu onu taliirege ekyanyenkya.	This person did not eat breakfast.

DRILL (II)

(Iwe Ozina)	Habwaaki ijo otagenzirege omu kitebe?	Why didn't you go to the class yesterday?
(Uwe)	Habwaki uwe atagenzirege omu kitebe ijo?	Why didn't he go to the class yesterday?
(Nyowe)	Habwaki nyowe ntagenzirege omukitebe ijo?	Why didn't I go to the class yesterday?

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LUNYORO/RUTORO INSTRUCTIONS

(Inywe)	Habwaki inywe nutagenzirege omukitebe ijo?	Why didn't you go to the class yesterday?
(Bo)	Habwaki bo batagenzirege omukitebe ijo?	Why didn't you to the class yesterday?
(Itwe)	Habwaki itwe tutagenzirege omukitebe ijo?	Why didn't we go to the class yesterday?

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 30

SAMPLE OF FREE CONVERSATION

(A)	Okaijadi hanu?	When did you come here?
(B)	Hati hahoireho ameezi abiri nyizire.	I came here two months ago.
(A)	Nokoraki?	What are you doing now?
(B)	Ninyega Lunyoro/Rutoro.	I am learning Lunyoro/Rutoro.
(A)	Omazire kasuniki noyega?	For how long have you been learning?
(B)	Mazire sabiti ibiri ninyega.	I have been learning for two weeks.
(A)	Okaija kukoraki mwihanga linu?	What did you come to do in this country?
(B)	Nkaija kwegesa nwisomero lya siniya.	I came to teach in a secondary school.
(A)	Nogenda kwegesaki?	What are you going to teach?
(B)	Ningenda kwegesa Orungereza.	I am going to teach English.
(A)	Nogenda kwegesa mu kicwekaki ekya Uganda?	In what part of Uganda are you going to teach?
(B)	Ningenda kwegesa omumatenba ga Uganda.	I am going to teach in the northern part.
(A)	Habwaki oyega Lunyoro/Rutoro?	Why do you learn Lunyoro/Rutoro?
(B)	Habwokuba ningonza kubaza nabantu abatamanyire Rungereza.	Because I want to speak with people who do not know English.

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LUNYORO/RUTORO INSTRUCTIONS

TO THE STUDENT

NOTE VOCABULARY

Habwakuba	because.
Orungereza	English.
Baza na	speak to.
Kumanya	to know.

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 31

M-1

(Enyama)	Hakyamusana kiro kinu nitwija kulya enyama.	Today at lunch we will eat meat.
(Ebitooke)	Hakyamusana kiro kinu nitwija kulya ebitooke.	Today at lunch we will eat banana.
(Ebitakuli)	Hakyamusana kiro kinu nitwija kulya ebitakuli,	Today at lunch we will eat potatoes.
(Emigaate)	Hakyamusana kiro kinu nitwija kulya emigaate.	Today at lunch we will eat bread.
(Emboga)	Hakyamusana kiro kinu nitwija kulya emboga.	Today at lunch we will eat cabbage.
(Amata)	Hakyamusana kiro kinu turaanywa amata.	Today at lunch we will drink milk.

M-2

(Kiki?)	Hakyamusana turalyaaki?	What shall we eat at lunch?
(Nywa)	Hakyamusana turanywaaki?	What shall we drink at lunch?

C-1

(A)	Ekyamusana turalyaaki?	What shall we eat at lunch?
(B)	Ekyamusana kiro kinu turaalya enyama.	Today at lunch we will eat meat.
(A)	Hakyamusana turanywaaki?	What shall we drink at lunch?
(B)	Kiro kinu hakyamusana turaanywa amata.	Today at lunch we shall drink (some) milk.

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LUNYORO/RUTORO INSTRUCTIONS

TO THE STUDENT

Learn Vocabulary:

Enyama	meat.
Ekitooke/Ebitooki	banana(s)
Ekitakuli/Ebitakuli	potatoe (s)
Omugaate/Emigaate	bread.
Emboga	cabbage
Amata	milk.

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LUNYORO/RUTORO INSTRUCTIONS

LESSON 32

M-1

(Enyonyi)	Nyizire hanu n'enyonyi.	I came here by plane.
(Egaali yomwika)	Nyizire hanu n'egaali yomwika.	I came here by train.
(Bbaasi)	Nyinzire hanu n'ebbaasi.	I came here by bus.
(Matoka)	Nyizire hanu n'ematoka.	I came here by car.
(Amaguru)	Nyizire n'amaguru.	I came here on foot.

M-2

(Ota)	Oizire ota hanu?	How did you come here?
(Kampala)	Kampala okajayo ota?	How did you come to Kampala?
(Nkaha)	Orugire nkaha?	Where did you come from?

C-1

(A)	Oizire ota hanu?	How did you come here?
(B)	Nyizire nenyonyi.	I came here by plane.
(A)	Orugire nkaha?	Where did you come from?
(B)	Ndugire mw'Amerika.	I came from America.

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LUNYORO/RUTORO INSTRUCTIONS

TO THE STUDENT

Learn more Figures:

110	Kikumi n'ikumi.
150	Kikumi n'ataano.
165	Kikumi nkaaga n'itaano
190	Kikumi n'[illegible].
200	Bikumi bibiri.
500	Bikumi bitaano.
600	Rukaaga.
800	Runaana.
900	Rwenda.
1000	Rukumi.
1971	Rukumi [illegible] rwenda nsaanju na gumi.

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A LIST OF VERBS IN LUNYORO/LUTORO

Ku-sobora	to be able
Ku-ikiriza	to accept
Ku-nyegeerra	to accuse
Ku-hingisa	to alter
Ku-biihiza	to annoy
Ku-garukamu	to answer
Ku-hika (mukiikaro?	to arrive reach
Ku-zooka	to appear
Ku-kaguza	to ask a question
Ku-siimuka	to awake
Kw-oga	to bathe
Ku-zaara	to bear fruit, children
Kw-osengereza	to beg
Ku-tandika	to begin
Kw-ikirize	to believe
Ku-ruma, kwo-kya	to bite, sting
Kw-akya (omurro)	to blow (fire)
Ku-duura, Kwe-haisamiza	to boast
Ku-cumba, ku-hikya gafukire	to boil
Ku-rabukya	to be bright
Kw- atika	to be broken
Ku-fa amaiso	to become blind

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A LIST OF VERBS IN LUNYORO/LUTORO

Ku-zaarwa	to be born
Ku-teera amatú	to box the ears
Ku-ata	to break
Ku-leeta	to bring
Ku-ombeka	to build
Ku-oky	to burn
Ku-ziika	to bury
Ku-eta	to call
Ku-rolerra	to care for
Ku-etweka	to carry
Ku-baka	to catch hold of
Ku-iba	to cheat
Ku-fitama	to chew
Ku-komamu	to choose
Ku-teera mungaro	to clap the hands
Ku-se,eza	to clean
Ku-temba	to climb up
Ku-sorooza	to collect
Ku-hikirra	to become complete
Ku-ramara	to become crooked
Ku-garukayo	to go back

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A LIST OF VERBS IN LUNYORO/RUTORO

Kw-ija rundi kugenda	to come or go out
Ku-singura	to conquer
Ku-tekereza	to consider
Ku-cumba	to cook
Ku-lpprra	to cough
Ku-cwamgamoza	to cross over
Ku-tomera	to crush
Ku-rra	to cry
Ku-hingisibwa	to be changed
Ku-lima	to cultivate
Ku-kiza	to cure
Ku-tema	to cut down
Ku-zina	to dance
Ku-kehya	to decrease
Ku-rwanirra	to defend
Ku-kerereza	to delay
Kw-ehakana	to deny
Ku-hwerekereza	to destroy
Ku-lima	to dig
Ku-habura	to direct
Ku-baganizamu	to divide

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A LIST OF VERBS IN LUNYORO/RUTORO

Ku-kora	to do
Ku-kurra	to drag
Ku-teera omisitale	to draw a line
Ku-taha amaizi	to draw water
ku-roota	to dream
Ku-binga	to drive away
Kw-oma	to get dry
Ku-tabanguka	to become disordered
Ku-seesa	to empty out
Ku-malirra	to end
Ku-taahamu	to enter
Ku-cwa (munkomo)	to escape
Ku-gwa (ebyokukaguzibwa)	to fail (exams)
Ku-sobrra	to explain
ku-gwa (kuruga mumuti)	to fall (from a tree)
Ku-boha	to fasten, bind shut
Ku-tiina	to fear
Ku-liisa, Ku-gabira	to feed
Ku-rwana	to fight
Ku-seerra	to find
Ku-,ara	to finish

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A LIST OF VERBS IN LUNYORO/RUTORO

Ku-hwa	to be finished
Ku-boha	to fix
Ku-taho amababi rundi ebyakyo	to flourish
Ku-harruka	to fl/
Ku-kuba	to fold
Ku-hondeta	to follow
Ku-tanga	to forbid
Kw-ebwa	to forget
Ku-ganyira	to forgive
Ku-tunga	to get
Kw-unga	to get ripe
Kw-imuka	to get up, sit of from
Ku-kira	to get well
Ku-genda	to go
Ku-genda rundi ku-garuka	to go or come back
Ku-sisikara	to go bad
Ku-ramukya	to greet
Ku-sa	to grind
Ku- linda	to guard
Ku-turuka	to get out
Ku-temba rundi ku-sirimuka	to go up or come down

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A LIST OF VERBS IN LUNYORO/RUTORO

Ku-kora kubi	to harm
Ku-noba	to he[illegible]
Ku-hurra	to he[illegible]
Ku-konyera	to help
Ku-sereba	to hide
Ku-teera	to h[illegible], beat
Ku-kwata	to t[illegible]ke hold
Ku-saliza	to hurt
Ku-teraniza	[illegible] join
Ku-cwamu	to judge
Ku-guruka, Ku-harruka	to jump, fly
Ku-samba	to kick
Ku-ita	to kill
Ku-manya	to know
Ku-kerererwa	to be late
Ku-seka	to laugh
Ku-egesa	to teach
Ku-leka, Ku-genda	to leave
Ku-imukya	to lift up
Ku-hemba (e.urrba, [illegible])	to light (a fire or lamp)
Ku-gonza	to lik , love

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A LIST OF VERBS IN LUNYORO/RUTORO

Ku-huliriza	to listen
Ku-serra	to look for
Ku-yugyayugya	to loosen
K-bilirirwa	to lose (act)
Ku-bura	to lost
Ku-naaba engaro	to wash hands
Ku-sirimura	to lower
Ku-kora	to make
Ku-swera omukazi	to marry a wife
Ku-swera	to marry
Ku-langa	to measure
Ku-agirisa	to melt (intr)
Ku-feerwa	to miss
Ku-tabura	to mix
Ku-ragira	to order
Ku-gjumika	to overturn
Ku-gira ibanja	to owe
Ku-saliza	to pain
Ku-rabaho	to pass
Ku-sasura	to pay
Ku-koma	to pick up

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A1 LIST OF VERBS IN LUNYORO/RUTORO

Kw-egeka	to place
Ku-zaama	to play
Ku-seesa	to poor
Ku-saba	to pray
Ku-sika	to pull up
Ku-sindika	to push
Kw-egeka	to put
Ku-honda (oburo)	to pound corn (millet)
Kw-ihaho	to put away
Kw-jwara	to put on (clothes)
Kw-ihamu	to put out
Ku-zimya	to put out (light)
Ku-kungana	to querrel
Kw-imuhya	to raise
Ku-hika	to reach
Ku-soma	to read
Ku-tunga	to receive
Kw-ijuka	to recollect
Kw-anga	to refuse
Kw-ejukya	to regret
Ku-somererwa	to rejoice

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A LIST OF VERBS IN LUNYORO/RUTORO

Oku-saga	to remain over
Ku-ikara (mukikaro?	to remain (in a place)
Ku-ijuka	to remember
Ku-ijukya	to remind
Ku-humura	to rest
Ku-garuka	to return
Ku-garra	to return give back
Ku-okya	to roast
Ku-junda	to rot
Kwe-hinguliririza	to be round
Ku-iruka	to run away
Ku-juna	to save
Ku-gamba	to say
Ku-noganaga	to scatter
Ku-agura Ku-raha	to scratch
Ku-serra	to search
Ku-rora	to see
Ku-rora ngana	to see one another
Ku tuma	to send
Ku-guza	to sell
Ku-baziira	to sow

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A LIST OF VERBS IN LUNYORO/RUTORO

Ku-chikyacHikya	to shake
Ku-cwa	to shave
Ku-oreka	to chew
Ku-zina	to sing
Ku-dikira	to sink
Ku-ikarra	to sit down
Ku-byama	to sleep, lie down
Ku-nuka	to smell
Ku-boya	to smell nice
Ku-salirwa	to be sorry
Ku-baza	to speak
Ku-kozesa	to spend
Ku-anjurra	to spread
Ku-emerra	to stand
Ku-iba	to steal
Ku-ikara	to stay
Ku-ehinguliriza	to surround
Ku-singorra	to sweep
Ku-zimba	to swell
Ku-tekereza	to think, suppose
Ku-hungura	to throw away

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A LIST OF VERBS IN LUNYORO/RUTORO

Ku-bohа	to tie
Ku-jwaha	to become tired
Ku-kwata	to touch
Ku-genda	to travel
Ku-lengaho	to try
Ku-twara	to take
Ku-twora	to take away
Ku-elinda	to take care
Ku-juramu	to take off (clothes)
Ku-roza	to taste
Ku-somesa	to teach
Ku-tagura	to tear
Ku-tagura mubucweka cweka	to tear in pieces
Ku-gamba	to tell
Ku-tekereza	to think
Ku-hinduka	to turn
Ku-sikura	to uncover
Ku-kingura	to unfasten; open
Ku-kozesa	to use
Ku-lindiriza	to wait
Ku-rubatarubata	to walk about

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A LIST OF VERBS IN LUNYORO/RUTORO

Ku-gonza	to want
Ku-hunirra	to wonder
Ku-ogya	to wish
Ku-ragaza, ku-suumura	to wipe
Ku-ramya	to worship
Ku-handiika	to write

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